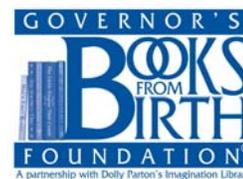
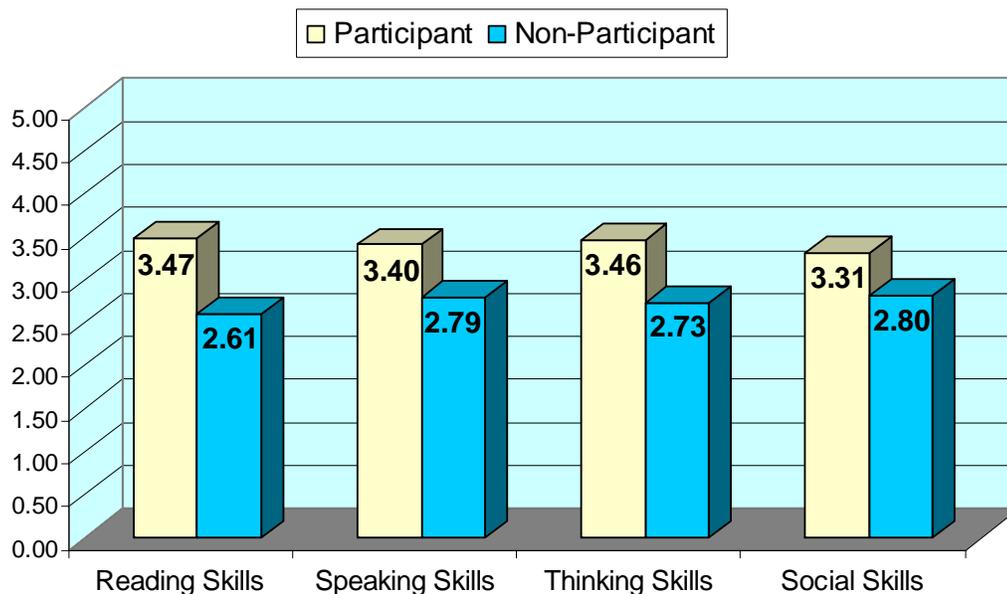


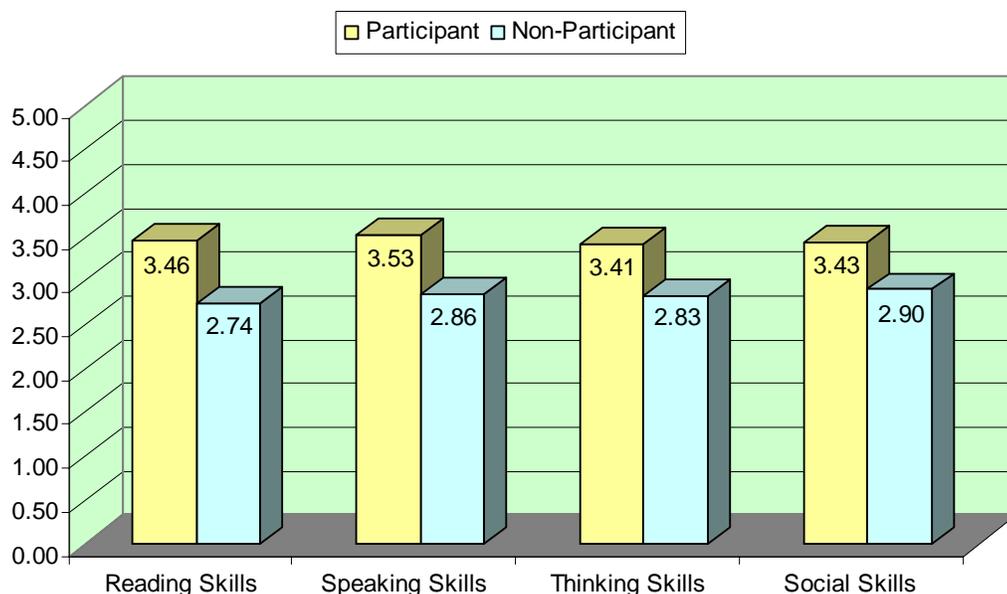
Impact of Tennessee's Imagination Library  
on Pre-K and Kindergarten Students  
from a Fall 2007 Survey of Teachers  
Administered by the Tennessee Board of Regents



**Average Scores of Pre-Kindergarten Survey Population:  
Selected Skills**

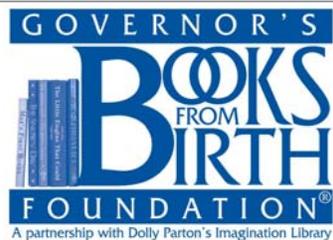


**Average Scores of Kindergarten Survey Population:  
Selected Skills**



As more children are enrolled in the Imagination Library at the *earliest possible opportunity* (ideally at birth), the abilities gained from participating in the program, as already apparent in these 2007 charts, will be ever more noticeable.

**The GBBF and local partners are committed to finding and registering ALL Tennessee children, as early in their lives as possible.**



## Teacher Comments

"I inform everyone I know about the Imagination Library, including my own family members. I cannot thank you enough for this program! By the time the children start school, they are ready to learn about the early elements of literature and print. You don't have to teach them how to hold the book, that print has meaning, or how to 'read the pictures' to tell a story. You also see it in their writing skills – they can plan and create their own stories. I hear, 'But, I don't know what to write!' a lot less often."

"Lap time and story reading prior to entering kindergarten is directly related to how well a child will read in the future."

"Students are proud of their books and bring them to school for me to read."

"I noticed, after getting the data together for this survey, that my [more competent] kids participated in the Imagination Library."

"I've seen greatly increased skills in concepts of print and prediction of what will happen in a story."

"This is a wonderful program and I hope it will continue to be funded. There are very low-income children in our school and some [parents] may not be able to buy books for their children."

"The students are excited about the books and they are learning to take care of the books that they receive."

"I think that once the Imagination Library students who are enrolled from birth [for the full five years of the program] begin school, the results of this survey will have even greater ranges than this one."

"I am a pre-school teacher and an elementary librarian. The books are not only good stories, but popular titles. Many of my children will tell me that they have these [Imagination Library] books at home."

"I tell my parents, I can always tell when a kindergarten student enters my room for the first time, whether or not that child has been read to daily. Reading builds vocabulary, comprehension skills, fluency, sentence structure, knowledge, sequencing – and I could go on and on! As a kindergarten teacher, I feel reading is the foundation of our program. The Imagination Library is to be praised for helping the children of East Tennessee prepare for kindergarten."

"This is a wonderful program. These children need books put into their hands at birth, and need to be read to on a consistent basis. We can really tell a difference between those children that are read to all of the time, and those that are not."

"I think the program is wonderful and wish that all of my children and parents participated. I do believe that the more children are read to before entering school, the better student they are, and the better prepared they are for formal instruction."